



# Chandler Unified School District

## ENG215A AP Seminar/Honors English 10

### SY 2023-24



## Course Overview

### Course Description

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their perspectives in research-based written essays, and design and deliver oral and visual presentations individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information accurately and precisely to craft and communicate evidence-based arguments. Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

### AP/IB/Dual Enrollment

AP / Maybe offered for Dual Credit

### Prerequisite/Fee(s)

Honors English 9 (ENG105)

### Course Materials

Sturdy Folder dedicated to our class  
College Ruled Loose Paper  
Blue or Black pens  
Pencils  
Highlighters  
Charged district-provided computer  
Chandler Public Library Card  
My AP Account

### Adopted Resource(s)

Teacher Provided

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

### Building principal:

Marques Reischl  
reischl.marques@cusd80.com

### Teacher:

Erica Davis MEd., NBCT  
davis.ericad@cusd80.com

**Office hours:** Conference Periods Wed and Thu; as requested after school

## Course Access

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This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

- Ask questions, communicate needs, and meet with the teacher individually to enhance learning.
- Check Google Classroom for missed assignments and learning when absent. E-mail questions to the teacher.
- Follow the in-class phone usage policy.
- Bring a charged school-issued computer to class every day.
- Complete missed assessments within a week.
- Check Infinite Campus regularly.
- Utilize provided in-class work time to complete assignments and tasks.
- Maintain a collaborative mindset when working on exam components- this includes team presentations and effective writing feedback during the writing process.

### Late work

Per Basha Absence Policy: If absence is excused, student has equal number absent days to turn in missed assignments.

- If unexcused absence, student will not be able to make up missed assignments and will receive a zero.
- Late work will be accepted with point deductions at teacher discretion, specifically during performance tasks for the AP Exam.
- Late work will not be accepted the last week of the quarter of after quarter grades are posted.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A                                  B                                  C                                  D                                  F

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90% - 100%

80% - 89%

70% - 79%

60% - 69%

<60%

### **Quarter grades**

Grades will be weighted as follows:

Skill Building- 20%

Presentations- 20%

Formal Assessment- 25%

Writing- 35%

### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## **Units of Study and Selected Novels**

### **Units of Study**

Course Readings: Selections from Units 1-3 in My Perspectives Textbook; Metamorphosis and Of Mice and Men\*

Performance Task 1: Individual Research Report and Team Multimedia Presentation

End of Course Written Exam Skills: Evaluate Line of Reasoning and Use of Evidence in Text;

Synthesis Argument

### **Selected Novels**

Metamorphosis by Franz Kafka

Of Mice and Men\* by John Steinbeck

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Basha High School

**Building Principal:** Marques Reischl, reischl.marques@cusd80.com

**Teacher:** Erica Davis, davis.erical@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Course Readings: Selections from Units 1-3 in My Perspectives Textbook; Metamorphosis and Of Mice and Men*	<input type="checkbox"/>	<input type="checkbox"/>
Performance Task 1: Individual Research Report and Team Multimedia Presentation	<input type="checkbox"/>	<input type="checkbox"/>
End of Course Written Exam Skills: Evaluate Line of Reasoning and Use of Evidence in Text; Synthesis Argument	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Metamorphosis by Franz Kafka	<input type="checkbox"/>	<input type="checkbox"/>
Of Mice and Men* by John Steinbeck	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

*Please return this page to your student's teacher.*